

From: [REDACTED]
To: [Sarah Leontovitsch](#)
Subject: Re: Diploma in Professional Studies Module Testing
Date: 03 March 2022 14:27:42

Hi Sarah,
Sorry for the late reply.

1. Do they make sense and flow?

They make great sense. Here's what was more salient to me:

- Great overview in both learning objects, in the title page. I would make that introductory text a bit more salient using headings aligned with the different parts of which, so students have an index of what each will cover. It's easy to get lost in most text & next experience.
- If possible to add subchapters, I would break larger pages (whenever you have the blue lines) into a subchapter. It might be more pages, but it's easier to engage with a chunk without having to scroll.
- In Module 1: There is a set of dates (page 1). Would a H5P timeline be a good way of representing that? So it's clearer?
- Whenever relevant, I would add a brief "breathing" page, somewhere to recap what was covered, link it with what come next. Maybe in the quizzes, giving students a chance to recap before completing the quiz.
- If possible, I would develop a similar structure for pages (like Present- Apply- Review), using headings to make it clear to students that they read/watch; assimilate; complete a quiz, for example
- As students engage with these activities over time, I would add the expected duration of each module in minutes to the module name

2. Any spelling errors?

None that I could find.

3. Can you work out the interactions and controls?

I can. If it's the first time students are completing an activity like this. A short How to (video, image with labels) might help them. Could be optional, from the home page linked to a document/video.

4. Do you understand what it is that you should be doing?

I do. It's really clear. Some recommendations are above, too.

5. And anything that jumps out at you.

That it's great!

Regards,



Digital Learning Producer

Central Saint Martins
University of the Arts London

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From: Sarah Leontovitsch <s.leontovitsch@csm.arts.ac.uk>

Sent: 21 February 2022 12:57



Subject: Diploma in Professional Studies Module Testing



I am just finishing off the two modules for the DPS team.

The first module is an introduction to the Diploma in Professional studies. And the second module is about navigating the workplace, which covers working rights, health and safety, covid adjustments, working abroad etc. (If you have a better suggestion for the name of the second one – that would be great).

Module 1: <https://moodle.arts.ac.uk/mod/hvp/view.php?id=727646>

Module 2: <https://moodle.arts.ac.uk/mod/hvp/view.php?id=722029>

Please would you test them for me, as if you were a student, and consider the following:

1. Do they make sense and flow?
2. Any spelling errors?
3. Can you work out the interactions and controls?
4. Do you understand what it is that you should be doing?
5. And anything that jumps out at you.

(this week would be amazing)

Thank you for this, I am very grateful for your help

Sarah

Sarah Leontovitsch (*she/her/hers*)
Digital Learning Coordinator

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Email us at csmdigitallearning@arts.ac.uk

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